

Name: Shannon Wright		Grading Quarter: 1	Week Beginning: 8/28
• School Year: 2023-2024		• Subject: ELA 11	
Monday	Notes:	<p>Objective: After an initial reading and discussion of the short story, students will be able to make and correct or confirm predictions about characters or events in the story using their knowledge of short story text structure.</p> <p>Lesson Overview: -introduce Herman Melville and Bartleby -begin listening to chapter 1 and begin a character map</p>	<p>Academic Standards: 11-12.RL.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.</p>
Tuesday	Notes:	<p>Objective: After an initial reading and discussion of the short story, students will be able to make and correct or confirm predictions about characters or events in the story using their knowledge of short story text structure.</p> <p>Lesson Overview: -review reading from previous day and character map -continue reading story -add to character map</p>	<p>Academic Standards: 11-12.RL.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.</p>
Wednesday	Notes:	<p>Objective: After an initial reading and discussion of the short story, students will be able to make and correct or confirm predictions about characters or events in the story using their knowledge of short story text structure.</p> <p>Lesson Overview: -review reading from previous day and character map -continue reading story -add to character map</p>	<p>Academic Standards: 11-12.RL.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.</p>

Thursday	Notes:	<p>Objective: After an initial reading and discussion of the short story, students will be able to make and correct or confirm predictions about characters or events in the story using their knowledge of short story text structure.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> -review reading from previous day and character map -continue reading story -add to character map 	<p>Academic Standards:</p> <p>11-12.RL.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.</p>
Friday	<p>Notes:</p> <p>Teacher PD</p>	<p>Objective:</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p>